

Examiners' Report

June 2014

GCSE Religious Studies 5RS08 01

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Introduction

This Unit, in common with Unit 1, *Religion and Life*, covers topics with regard to Christianity and one other religion. Islam remains by far the most common of the other religions but a significant proportion of candidates answered with respect to the other major religions and some considered other valid alternative views. Unlike Unit 1, candidates may only refer to Christianity in Section 1, where Spelling, Punctuation and Grammar (SPaG) is assessed.

The majority of centres have always entered their students for Unit 8 in Year 11 having taken one unit from Units 1 to 7 in Year 10, so there was not the increased improvement in performance seen in some of the early units that were taken by Year 11 students for the first time. The cohort was predicted to be of a similar ability to that of last year and this was indeed the case.

Many teachers have taken note of the Principal's Report from last year and candidates demonstrated significant improvements in examination technique that were pleasing to note. This was most evident when candidates were confronted with the 'scarcity' of natural resources. Almost all candidates understood the term 'scarcity' and used and interpreted it effectively.

Question 1 (abcd)

Section 1 - Religion: Rights and Responsibilities

This section of the paper is based on a study of Christianity only. In keeping with the rest of the paper, candidates are required to:

- demonstrate knowledge and understanding of the specification
- express their own responses to the issues and questions raised by the specification using reasons and evidence
- evaluate alternative points of view about these issues and questions.

Additionally, this section was used to assess Spelling, Punctuation and Grammar (SPaG). There were four additional marks available for SPaG, therefore candidates could score a maximum of

24 marks for Section 1 responses, giving a total available mark for the paper of 84 marks. The awarding of SPaG did not affect the *Quality of Written Communication* (QWC), which was assessed in part (c) questions, as usual.

Question 1 (a) (b) (c) (d) had sections specifically concerned with:

- democratic processes
- the Bible and moral decision making
- the importance of human rights in the UK
- whether the conscience comes from God
- Spelling, Punctuation and Grammar (SPaG)

1 (a)(b)(c)(d) was the most common question for a rubric offence. Candidates who wanted to answer on human rights but did not know what democratic processes are, often gave a definition of the Decalogue (from Question (Q) 2), then went on to answer 1 (b), (c) and (d). The definition of the Decalogue, whether right or wrong, was not credited.

This response is given as an example of a high-performing candidate.

The most straightforward way to score full marks in (a) questions is to use the glossary definition.

In 1(a) many candidates went on to demonstrate more detailed understanding of democratic processes in this country, however, additional information could not be credited.

In (b) questions the evidence from this year's examination suggested that many candidates have been taught the importance of developing simple reasons, particularly in (b) responses, and many were able to do this effectively, as demonstrated by this candidate.

This candidate also demonstrated effectively both knowledge and understanding of the importance of human rights in the UK.

In (d) questions there was evidence that many candidates continued to develop their reasons, as did this candidate.

Indicate which question you are answering by marking the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen question number: Question 1 ☒

Question 2 ☒

Write your answer here:

(a) Democratic processes are the ways in which power is elected in a country where everybody has the right to vote

(b) I think that the Bible does help people to make moral decisions. My first reason is that it is the ~~world~~ word of God and this is very important to a religious person. They can look to the Bible for quotes that may give them guidance. My second reason is that Christians can look to the Bible and read it's stories when they need to make a decision. Most of the stories in the Bible are open to interpretation and this means that the teachings aren't forced upon a person. It is there as guidance which can be all that a person needs when faced with a difficult decision.

(c) Human rights are important in the UK because it is a democracy. The UK signed the Declaration of rights and are a part of the UN so the UK government fully



P 4 2 7 3 7 A 0 3 2 0

3

Turn over ►

supports Human Rights

Many of the laws in the UK are based on these rights such as 'everyone has the right to life' and 'everybody has the right to food'. Without these laws and rights, people would be treated differently and those who are less fortunate would be rid of any rights, which I believe to be morally and ethically wrong.

Everybody should ~~be~~ be treated equally and Christians believe this because they believe in the teaching that 'we are all created in the image of God'. So we must all be treated the same.

Christians also believe this because they believe ~~the~~ in the teachings ⁱⁿ ~~of~~ The Parable of the Sheep and Goat which shows the message that everyone has the right to food, shelter, health and much more. It is important that everyone has the same rights because we are all human and we are all ^{worth} the same ~~whether~~ ~~we~~ regardless of upbringing, wealth, personality, looks or knowledge.



(d) (i) I disagree that a person's conscience comes from God because I am not a Christian and therefore I do not believe in God. I believe that if our conscience did come from God, that everybody would treat each other fairly, there would be no discrimination, ~~and~~ Everybody would share beliefs and points of view - because everybody would be receiving their thoughts from the same God. There would be no conflict due to differences in opinion.

(ii) Others, including ~~the~~ most Christians, would disagree with me because they believe that God is in our thoughts and he is always there to guide us. They would say that we do not hear the same from God because people interpret his word in different ways and they believe that 'God has a plan for everyone' and so each person's plan is different and individual to them. They would argue that God isn't the sole voice in our heads, that he is there in the background to test our belief in Him and decide whether we are worthy of an afterlife in heaven.



P 4 2 7 3 7 A 0 5 2 0

5

Turn over ►



1 (a)

2 marks

An alternative wording of the mark scheme definition. This has the sense of individual involvement in governance of the country.

1 (b)

4 marks

Personal opinion and two developed reasons

'It is the word of God' developed by 'They can look in the Bible for quotes' 'They can read the stories' developed by 'these are open to interpretation... and are there for guidance.'

1 (c)

Level 4

8 marks

One simple and one fully developed reason

'It is democracy...Laws are based on the rights' developed by 'without the laws people would be treated differently'. This is fully developed by Christian teachings supporting the right of people to be treated equally. This is a reason why it is important to Christians and can therefore be credited.

The meaning is clear, so therefore this response receives the higher of the two marks for QWC.

1 (d)(i)

3 marks

Personal opinion, one simple and one developed reason

'I disagree because I do not believe in God' 'If it came from God everyone would treat each other fairly' developed by 'there would be no discrimination'

The candidate provides additional creditable information but no further marks can be awarded.

1(d)(ii)

3 marks

One simple and one developed reason

'Christians would disagree because God is in our thoughts...to guide us' 'We do not hear the same God because people interpret his words in different ways' developed by 'God's plan is different for everyone'

SPaG 1 mark, (a)(b)(c)(d) 4 marks

Level 3 - High performance

The candidate spells, punctuates and uses grammar consistently accurately and uses a wide range of specialist terms eg democracy, ethically.



Candidates do not need to fill every available inch of space on the paper.

This candidate achieves full marks by the end of the third paragraph.

This was included as an example of a candidate whose handwriting and poor grammar mask the quality of his knowledge and understanding and to illustrate what a Threshold SPaG performance looks like.

Indicate which question you are answering by marking the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen question number: Question 1 ☒ Question 2 ☒

Write your answer here:

(a) Make in a pot pot as a soap

(b) yes

1 When you hat you mader and
you bout us what to do
the Bible said love my mader

2 It give people vice to get
thru the day and to make
in poten b sizer

(c) ~~the~~ becose silt will close
if no had Right ~~th~~ it make
every the same so no win is
pox fight ~~the crime~~ the crime
will go up up if ~~th~~ is no



P 4 2 7 3 7 A 0 3 2 0

3

Turn over ►

Low and Right

(d) (i) ~~no~~
because you ~~not~~ ~~and~~ ~~Shas~~
how you are ~~that~~ ~~the~~ ~~max~~
if you ~~a~~ ~~consistency~~ ~~is~~
not your ~~own~~ ~~you~~
you be a ~~good~~ ~~son~~ with ~~the~~ ~~fall~~ ~~no~~
leak, ~~a~~ ~~ban~~ ~~or~~ ~~sit~~ ~~and~~ ~~have~~ ~~calling~~
people mit say God got people
on earth so ~~we~~ ~~your~~ ~~own~~ ~~to~~ ~~reside~~
ble to him

(ii)

1 (a)

0 marks

Incorrect definition

1 (b)

2 marks

Personal opinion and two simple reasons

'Yes, when you hate your neighbour and (don't know) what to do the Bible said "Love thy neighbour"'. It gives people advice to get through the day and make important decisions.

1 (c)

Level 2

4 marks

Two brief reasons

'Rights make every (one) the same' 'The crime rate will go up if there are no laws and rights'

The meaning is clear so this receives the higher of the two marks for QWC.

1 (d)(i)

1 mark

Personal opinion and one simple reason

'No because if your conscience is not your own you will be a robot'

1 (d)(ii)

1 mark

One simple reason

'God put people on Earth so your conscience is up to him'

The candidate wrote the (d)(ii) answer as a continuation of the (d)(i), this can be credited but not if they mix the two sections.

SPaG 1 (a)(b)(c)(d)

1 mark

Threshold performance. This is difficult to read and errors severely hinder the meaning.

However it is possible to award marks so the candidate should not be given a 0 for SPaG.

Although the candidate's responses are challenging to read the content is not without merit.



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Examiner Tip

This candidate would have benefitted from the use of a scribe or a word processor.

(Teachers should be aware that some of the scribes used by a number of centres this year had handwriting that was just as bad, if not more difficult to read, as the candidate requiring a scribe.)

Question 2 (abcd)

Q2 was significantly more popular with candidates, with almost two thirds of all candidates choosing it, rather than Q1. Many candidates had difficulty in defining democratic processes, in comparison with the relative ease of defining the Decalogue.

Q2 (a) (b) (c) (d) had sections specifically concerned with:

- the Decalogue
- the Golden Rule
- why some Christians do not agree with genetic engineering
- whether all Christians should use Situation Ethics
- Spelling, Punctuation and Grammar (SPaG)

The work of this candidate was included to demonstrate what could be expected from a mid-range candidate. It demonstrates effective development of reasons in (d) and brief, but accurate, reasons in (c).

Indicate which question you are answering by marking the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen question number: Question 1 ☒

Question 2 ☒

Write your answer here:

(a) The Decalogue is the ten commandments.

(b) I think that everyone should follow the golden rule, which is to treat other people how you would like to be treated, because if you would not like someone doing ~~it~~ something to you then you should not do it to them. It would be hypocritical. I also think that people should follow the Golden rule because it is the word of God and so people should listen to it and follow Jesus's teachings.

(c) Some Christians do not agree with genetic engineering because they believe that God made us and designed

us in a certain way and people should not change that. They believe that we belong to God and using Genetic Engineering is changing the way we are and disrespecting God and how he chose us to be

(d) (i) I believe that all Christians should use situation ethics to make moral decisions because situation ethics means to do the most loving thing. While making moral decisions I believe you should always do the most loving thing. God said to follow situation ethics and Jesus's teachings. Also it is in the Bible and the Bible is the word of God.

(ii) On the other hand some people may disagree and believe that you should not use situation ethics while making moral decisions because you will not know the consequences of an action so will not know what would happen. They also believe to not listen to one Christian and believe to follow the church or the Bible because they are the voice of God.

2 (a)

2 marks

A correct mark scheme response

2 (b)

4 marks

Personal opinion and two developed reasons

'If you would not like someone doing something to you then you should not do it to them' developed by 'it would be hypocritical' 'It is the word of God' developed by 'people should listen to and follow Jesus' teachings'

2 (c)

Level 2

4 marks

Two brief reasons

'God made us and designed us in a certain way' 'Using genetic engineering is disrespecting God'

The meaning is clear so the response receives the higher of the two marks for QWC.

2 (d)(i)

2 marks

Personal opinion and two simple reasons

'You should always do the most loving thing'

The definition of Situation Ethics is ignored, and its practical application is credited. This could have been developed by citing the example of Jesus.

'It is in the Bible'. Credit is not given for 'God said we should follow Situation Ethics'. That was said by Joseph Fletcher.

2 (d)(ii)

2 marks

Two simple reasons

'You will not know the consequences of an action' 'Follow the Church or the Bible, they are the word of God'

In this answer credit is given to valid alternative methods of Christian decision making.

SPaG 2 marks, (a)(b)(c)(d) 3 marks

Level 2 - Intermediate performance

The candidate spells, punctuates and uses grammar consistently accurately and uses a wide range of specialist terms. eg Decalogue, hypocritical.



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Examiner Tip

Having practised how to develop reasons effectively for (b) responses candidates are also encouraged to employ the same technique in both (c) and (d) type questions.

The work of this candidate is included in the report to illustrate the disconnect between the ability to write well and having some knowledge of the topics considered.

Indicate which question you are answering by marking the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen question number: Question 1 ☒

Question 2 ☒

Write your answer here:

(a) Decalogue is every 10 years you
to g in with your religious side

(b) I do believe everyone should follow the
golden rule because
- It treats everyone with care and respect (everyone equal)
- no arguments and wars will take place
if everyone is treating people how they would
like to be treated.

(c) Some christians do not ~~believe~~ agree
with genetic engineering because it is
against the teachings of the bible, ~~in~~
~~the bible it states~~ it goes against

them ^{because} as Christians believe the only way to reproduce is to naturally with a sperm and a egg ~~each~~. It's seen of as wrong if a ~~even~~ scientific way is used. Religion and Science are both ~~against~~ theoretically against each other so by choosing science it is an act against religion.

(d) (i) I Don't believe all Christians should use situation ethics when making moral decisions. They should be spontaneous and confident and make their judgement on their own accord, maybe seek help from peers and family. Be independent and weigh up the options before making moral decisions rather than situation ethics.

(ii) People will disagree with me such as Muslims as they believe using situation ethics is vital when dealing with moral decisions. They believe religion is a massive part to everyday life so they should take that in to situations when you have to make moral decisions.

2 (a)

0 marks

Sometimes candidates really do not know what the keyword means. In this case, creative deconstruction of the word has not benefitted the candidate.

2 (b)

3 marks

Personal opinion with one developed and one brief reason

'It treats everyone with care and respect' developed by '(everyone equal)' 'No arguments and wars will take place'

2 (c)

0 marks

The candidate associates genetic engineering with infertility treatment. This was a common issue with many candidates attempting to use the knowledge they had about Christian attitudes to infertility treatment, to answer a question about genetic engineering. The statement 'it is against the teaching of the Bible' is too vague to credit.

2 (d) (i)

0 marks

The examiner was not convinced that this candidate understood what Situation Ethics are. They provide a method of evaluating all of the options before making a decision - which the candidate is advocating, whilst claiming to disagree with Situation Ethics.

2 (d)(ii)

0 marks

Again, this response could have been written with reference to almost anything and gave no valid reasons why some people would support its use. SPaG 3 marks

Level 3 - Intermediate performance

The candidate spells, punctuates and uses grammar to control meaning, but does not know much. He uses specialist terms eg judgement, spontaneously.



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Examiner Tip

This candidate would have benefitted from learning keyword definitions and course content.

Question 3 (a)

Most candidates managed this question well with very many candidates scoring full marks by using the glossary definition or a rewording, which demonstrated their understanding. Those who did not, failed to realise that the embryo is the very early stage in foetal development.

Although this candidate achieved full marks successfully with this definition many candidates continue to confuse conception, which is accurate, with contraception, which most definitely is not.

Write your answer here:

(a) An embryo is an egg in the first 8 weeks after conception



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Examiner Comments

2 marks

A correct mark scheme response



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Examiner Tip

Candidates need to be aware that an embryo is simply a very young foetus, which in turn is a very young baby.

This candidate understood that the embryo is an early stage of the development of a baby and was awarded full marks.

Write your answer here:

- (a) the embryo is an unborn child that develops through pregnancy into a baby.
- (b) Yes, I think infertility treatment should be available to everyone. I think this because many wealthy well-off couples and families have



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Examiner Comments

2 marks

Alternative wording of "an organism developing in the womb" as suggested in the mark scheme.



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Examiner Tip

Understanding of the key elements of a question is vital, rather than the exact number of weeks of development.

Question 3 (bcd)

Question 3 (b) (c) (d) had sections specifically concerned with:

- infertility treatment
- how the scarcity of natural resources threatens the planet
- whether religious people are the best hope for the environment

Unlike the last time this was examined, this year almost every candidate was aware of what 'scarcity' is.

The work of this candidate was included to demonstrate how less able candidates can benefit by developing their arguments. In this case, the candidate gave a fully developed reason in (c).

(b) yes i do think ~~the~~ this treatment should be given to every one because in life having a baby can complete your family.

also people who unable to have children may be depressed and giving them this treatment could make them feel alot happier about themself.

(c) I think that using resources that are limited threaten the ~~world~~ world because they isn't very much left and won't be any more this threatens

the world we live in because it could prevent us from doing many things. For example our oil is running out and without oil we cannot operate cars or any other motorised vehicle. This can have a very negative impact on the world causing corruption.

(d) (i) No I do not agree because not everybody is religious in the world and the world is fine now so I don't think it would change anything by more people being religious.

(ii) Some people will not agree with what I said because they may think that religious people want more peace and no conflict between other people.



3 (b)

3 marks

Personal opinion, one brief reason and one developed

'May be depressed' developed by 'Having a baby can complete your family'

'Treatment could make them feel a lot happier'

3 (c)

Level 4

8 marks

One brief and one fully developed reason

'There isn't very much left and there won't be any more' 'It prevents us from doing things' developed by 'oil is running out' fully developed by 'without oil we cannot operate cars'

The meaning is clear, so this response receives the higher of the two marks for QWC.

3 (d) (i)

1 mark

Personal opinion and one simple reason

The idea that the world is fine now and more religious people would not change anything.

3 (d) (ii)

0 marks

This response is not linked with the environment, therefore it is not answering the question and cannot be credited.



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Examiner Tip

Less able candidates may benefit from writing the quote at the top of the page available for the (d) response, to help them focus their minds.

The work of this candidate was included to demonstrate how a less able candidate used their knowledge to score effectively on all sections of the question.

(b) I do think infertility treatment should be available to everyone because it gives people who can't have kids the chance to actually have kids.

Another reason why infertility treatment should be available to everyone is because infertility ~~cost~~ treatment can help everyone who can't have kids.

(c) The scarcity of natural resources firstly is the fact that our natural resources such as coal and oil may run

out someday

Secondly if the oil runs out
how are people going
to get to work without cars etc.

Thirdly if all of the coal
has been mined how are the
power stations going to work

(d) (i) I do not agree because everyone in Society needs to change in order to help the environment.

Secondly everyone, not just religious people need to help preserve a good environment for the next generation.

(ii) Some people may disagree with me because religious people want to preserve the environment and the natural resources.

Secondly religious people care about the world that god gave them.



3 (b)

1 mark

Personal opinion and one brief reason

'It gives people () the chance to have kids'

This reason was then repeated in the second paragraph.

3 (c)

6 marks

Three brief reasons

'Oil and coal may run out' 'If oil runs out how will people go to work without cars' 'If coal runs out how will the power stations work?'

The meaning is clear so the response receives the higher of the two marks for QWC.

3 (d) (i)

1 mark

Personal opinion and one simple reason

'Everyone needs to change to help the environment'

The reason is repeated in the second paragraph.

3 (d) (ii)

1 mark

One simple reason

'Religious people care about the world God gave them'

The first paragraph was not credited. It is an opinion on what religious people may want, rather than a reason why they are the best hope for the environment.



Avoid repetition, it only wastes time.

Question 4 (a)

Q4 (a) was answered slightly less well than Q3 (a). Most candidates achieved two marks by using the glossary definition or a version of it. Almost all candidates were aware that this was a type of infertility treatment that involved a woman having a baby that was not her own. Where problems arose it tended to be because the candidate gave a definition that could equally well have applied to a birth as the result of embryo donation or, on occasion, adoption.

The work of this candidate is included to demonstrate the most basic of the answers that gained 2 marks.

Write your answer here:

(a) surrogacy is someone else
having a baby for you

(b) I believe that humans are
causing global warming
because the amount of
pollution that we put in
the air



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Examiner Comments

2 marks

This is awarded full marks because it conveys the sense that the woman who gives birth is having the baby for the couple who produced the embryo.



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Examiner Tip

Focus on the key aspect of the definition.

The work of this candidate is included to illustrate those candidates who, whilst they know what a surrogate mother does, fail to show clearly that the birth is on behalf of someone else.

Write your answer here:

- (a) Surrogacy is when the process in which a woman ~~gi~~ carries a ~~baby~~ and gives birth to a ~~woman~~ baby that isn't ~~hers~~. This can be done with IVE.
- (b) I believe humans have caused global warming because ~~see~~ all the factories which pollute the air are man made. Also humans are responsible for the amount of waste in landfills which could be recycled.



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Examiner Comments

1 mark

This is inaccurate and could equally well refer to the product of egg donation. There is no suggestion that the baby belongs to someone else. Therefore 1 mark.



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Examiner Tip

Sometimes the fuller the definition, the less likely it is to score marks.

Question 4 (bcd)

Q4 (b) (c) (d) considered:

- global warming
- why some Christians do not support infertility treatment
- whether it is possible to stop polluting the environment

Roughly similar numbers of candidates attempted Q3 (b)(c)(d) and Q4 (b)(c)(d), and achieved a comparable spread of results.

The work of this candidate is included to demonstrate both how a paucity of scientific knowledge hampers candidates in Section 2 and how relatively straightforward it is to give a simple reason that is awarded marks.

It also illustrates effectively a common situation with this (d) question. It is actually very easy to answer without reference to a religious view. However, candidates are required to refer to at least **one** religion and, in the absence of a specifically religious reason, marks cannot go above 3 out of 6.

(b) Some Christians do not believe in transplant surgery because they believe God will hear you. If he wants to, God will kill you if he wants to because that is what was planned. & transplant surgery is just like cheating God.

Question B and C have been done the wrong way around by accident. Sorry.

(c) Humans have ~~the~~ caused global warming by driving millions of cars/trucks and motorcycle's also also by not using efficient energy sources like electricity. &

petrol also we have been taking minerals from the earth and millions of tons of oil and brick/stone also alot of wild animals or small things such as bees which pollinate our plants, trees, and things are just getting worse.

(d) (i) I personally personally think it is possible to stop polluting the environment by just living natural again, Farming animals and growing crops for food, using horse's and boats for transport which is possible we could still have electricity by using solar panels which absorb energy from the sun.

(ii) people may disagree with me because we have been brought up around technology and cars, all new world products, even our parent was which make it alot easier where as if we was to go back to natural living alot of us would struggle because technology made it easy.



4 (b)

1 mark

Personal opinion and one brief reason

'By driving millions of cars/trucks and motorcycles'

The remainder is inaccurate, confused and irrelevant. In common with many other candidates, this candidate has little idea of the current preferred theories thought to result in global warming.

The most common errors were to equate global warming with pollution in general, most commonly acid rain, or to attribute it to holes in the ozone layer. Since ozone is a greenhouse gas, theoretically holes in the ozone layer would reduce, rather than enhance, the potential for global warming.

4 (c)

Level 3

6 marks

One fully developed reason

'God will heal you if he wants to', developed by 'that is what was planned', fully developed by 'transplant surgery is just like cheating God'

The meaning is clear so the response receives the higher of the two marks for QWC.

4 (d) (i)

3 marks

Personal opinion, one developed and one simple reason

'Just living natural(ly) again' developed by 'farming animals for food'

'We could still have electricity by using solar panels'

4 (d) (ii)

0 marks

In the absence of a valid religious reason this (d)(ii) is awarded 0 marks.



Somewhere in the (d) response you must include a religious view and attribute it to a named religion.

The work of this candidate is included not only as an example of much more coherent science but also the lengths some candidates will go to in order to 'shoehorn' in a religious reference.

It also illustrates, but not to their cost, another relatively common issue, namely the ethical concerns raised by the question of who should get the available organ. This was rarely, if ever, linked to why that would mean Christians would be opposed to it. This material is covered in the specification by bullet point 6.9 rather than 6.10, which the question is examining, so rarely was it creditworthy.

(b) Yes I do because statistics show that when more human beings were being born the more pollution was caused and evidently the more the ~~ad~~ atmosphere temperature rose.

Yes I also agree because humans have burned fossil fuels which have contributed hugely to the pollution of the ~~plane~~ planet. This pollution ~~which~~ is the cause for the rise in the earth's temperature.

(c) Firstly, some Christians are against transplant surgery because it goes against the sanctity of life. The belief that life is sacred, this makes them not believe in transplant surgery.

because it is then putting the lives of people into the hands of people rather than the hands of God.

Secondly, some Christians disagree because they believe that performing transplant surgery is like trying to play God - which is condemned in the Bible. Therefore, Christians would be against it.

Thirdly, some Christians may disagree with it because there can be ~~real~~ ethical issues surrounding transplant surgery, for example the ~~transplant~~ organ may need to be taken from a dead person which can be unethical to many Christians.

Lastly, some Christians may disagree because they believe that God has a plan for everyone. Therefore, performing transplant surgery could be seen as tampering with God's plan. So some may disagree with the surgery.

(d) (i) Yes I agree because at the moment cars run on fossil fuels therefore pollution is bound to be emitted this could be very hard to stop completely because transport is necessary. Yes I also agree because a lot of food that everyone eats is transported and flown over to the UK therefore pollution is emitted and we can not just stop eating because the Bible teaches people that the God provided us with food to eat. Yes I also agree because animals cause a lot of pollution with methane therefore it would be impossible to kill all the animals to stop the pollution.

(ii) Some may disagree because they may agree that one day all means of transportation will run on renewable resources so that pollution will be finished.

Some may also disagree because they may agree that we could all start eating our own natural produce to stop transport pollution when getting food from other nations.

Some may disagree because they may agree that animal pollution is not that big of an issue to tackle so it wouldn't be hard to stop their pollutions.



P 4 2 7 3 7 A 0 9 2 0

4 (b)

4 marks

Personal opinion and two developed reasons

The idea that more human beings created more pollution developed by 'eventually the atmospher(ic) temperature rose' 'Humans burn fossil fuels' developed by 'This pollution is the cause of the rise in the world's temperature'

4 (c)

Level 4

8 marks

One fully developed reason and one simple reason

'It is against the sanctity of life' developed by 'It is putting the lives of people into the hands of people rather than God' fully developed by 'It is trying to play God' 'God has a plan for everyone'

The paragraph on ethical concerns is not linked to why this would be unethical for Christians.

The meaning is clear so this response receives the higher of the two marks for QWC.

4 (d) (i)

3 marks

Personal opinion and one fully developed reason

'Cars run on fossil fuels' developed by 'Transport is necessary', fully developed by 'A lot of food that everyone eats is transported'

The candidate then suggests that we cannot stop people eating. However, the Biblical teaching does not develop the reason. The Bible does not suggest that God provides us with exotic, out-of-season food from other countries. This is therefore not credited as a valid religious reason.

Had the candidate used 'love thy neighbour' or the Parable of the Sheep and Goats as a Biblical justification for why we cannot let people starve, this would then have been creditworthy.

4 (d)(ii)

0 marks

In the absence of a valid religious reason this (d)(ii) is awarded 0 marks.



ResultsPlus
Examiner Tip

Keep to the obvious when it comes to religious reasons, in this case the Christian or Muslim concept of stewardship.

The work of this candidate is included to illustrate the issues caused when the focus is on ethical issues, rather than Christian attitudes towards transplant surgery.

(b) I believe that humans have caused global warming because every day we pollute the atmosphere with car fumes and ^{we} litter etc. It is our carelessness that has done so. I ~~do~~ also do not see how it could have happened by itself.

(c) ~~One~~ Not ~~all~~ everyone agrees with transplant surgery, a reason that some Christians might not agree is due to ethical issues.

~~For~~ For instance, deciding who to give the

transplant to could be an issue. It could be argued whether to give it to the person who has been on the waiting list the longest, or the youngest patient, or the patient who ~~may have~~ needs it the most but has only been on the waiting list a short while ~~but~~ or the patient that the transplant fits best, no matter how long the wait.

Another issue is that it is expensive (equipment, looking after patients, treatment etc.).

It is also argued whether it's fair to give a new organ to someone who has damaged their own due to their own fault.

Some Christians may also be against the idea of organ donors because people's bodies should be preserved, or against the use of stem cells because it is seen as murder and one of the Ten Commandments states do not kill.



(d) (i) I agree that it is impossible to stop polluting the environment because every day we do things that cause pollution, e.g. use a lot of electricity, use our cars, burn fuel, and we will not stop doing these things so it is impossible to stop polluting.

(ii) Some people may disagree with me because they believe that we can stop polluting by using green products and biofuels and stop using so much electricity etc...



P 4 2 7 3 7 A 0 9 2 0

9

Turn over ►

4 (b)

3 marks

Personal opinion. One developed and one brief reason

'Every day we pollute the atmosphere' developed by 'car fumes'. The development in this case must have a clear link to global warming rather than simply pollution. 'I do not see how it could have happened by itself.'

4 (c)

Level 1

2 marks

One brief reason

'People's bodies should be preserved'.

This is an example of a candidate who has written down everything they know about transplant surgery, explaining why it is a controversial issue. Unfortunately, very little of this answer is directly related to why some Christians are opposed to transplant surgery. Although the information provided by the candidate on the ethical issues posed by transplant surgery is interesting, it is not answering the question.

The issues over who should get a transplant are unlikely to make a Christian decide that it is just too difficult to decide and therefore be opposed to the entire process. Transplant surgery is indeed expensive but the candidate makes no attempt to explain why that would lead some Christians to oppose it.

The final part on stem cells is not made relevant to transplant surgery, making the biblical development also superfluous.

The meaning is clear so this response receives the higher of the two marks for QWC.

4 (d) (i)

3 marks

Personal opinion and one fully developed reason

'Every day we do things that cause pollution' developed by 'like use a lot of electricity' and fully developed by 'we will not stop doing these things'

4 (d) (ii)

0 marks

The candidate offers valid suggestions. However in the absence of a religious reason of any description this cannot be credited at more than 3/6. Since all 3 marks were achieved in (d)(i) the candidate receives no marks for (d)(ii).



ResultsPlus
Examiner Tip

Make sure candidates know the types of questions likely to be used to examine specific parts of the course.

Question 5 (a)

Question 5 (a) was one of the (a) questions which candidates found more challenging. About half of the candidates achieved full marks. Many candidates were able to give an example of exploitation, often sexual exploitation, without being able to define the word itself.

The work of this candidate is included to illustrate the two aspects of the response that are required for full marks, namely the idea that someone was taking advantage of a group or an individual for their own benefit and secondly that this was at their cost.

Write your answer here:

(a) exploitation is using something or someone in not a morally right way for your own benefit.

(b) I do think religions ^{organisations} do enough to promote world peace as they try to resolve potential violent situations and more people see other ways of dealing with things.



ResultsPlus Examiner Comments

This includes the idea that the act is selfish 'for your own benefit' and that it has a negative effect on the others involved 'not in a morally correct way'.

2 marks



ResultsPlus Examiner Tip

Candidates often have more difficulty with words they hear in common usage, like this, than with words associated specifically with a religion. This requires some consideration during the teaching of keywords.

The work of this candidate is included to illustrate how a less able candidate explains what exploitation means.

In this example, as in many cases, the examiner could guess what they meant but the information provided was often very vague and could not be credited.

Write your answer here:

- (a) Exploitation is to be show something and to let something be shown or seen
- (b) I do not think Religious organisations do enough to promote word peace. Religious organisations I believe promote word peace quickly compared to word



ResultsPlus Examiner Comments

0 marks

An incorrect response, which may refer to sexual exploitation on a mobile. This is not expressed clearly enough to merit 1 mark for a partially correct example.



ResultsPlus Examiner Tip

Encourage less able candidates to give a very specific example.

Question 5 (bcd)

Q5 (b) (c) (d) concerned:

- the work of religious organisations for world peace
- the importance of the Just War Theory
- whether bullies should be forgiven or punished

Q5 (b)(c)(d) proved to be one of the more difficult questions for the candidates. This was largely attributable to a lack of knowledge and understanding of what religious organisations working for world peace actually do. Those candidates who named an organisation correctly usually cited Pax Christi. In some cases, they were very knowledgeable about the origins and aims of the organisation but were often unable to give specific examples of work it does.

The most commonly cited example was the UN, which is entirely secular. Unfortunately, candidates often went on to attribute to this 'religious organisation' actions which a genuine religious organisation simply cannot do, eg send in peace-keeping forces.

Candidates were much more knowledgeable about the work of religious aid organisations like the Red Cross or Islamic Relief but rarely went on to link this work with contributing to world peace.

More successful candidates tended to suggest that religious organisations did what they could but were limited by a lack of power and/or money. They then went on to contrast what a religious organisation could hope to achieve, with the work of the UN.

The work of this candidate is included as an example of an inventive response as to whether religious organisations do enough to promote world peace, or not.

It seems to owe a lot to key stage 3 teaching rather than the current specification and also illustrates the dangers of repetitive answers.

This candidate scores 11 marks.

(b) I think religious organisations do do enough to promote World Peace. I think most religious leaders help to promote World Peace as people in their religions look up to them as use them as a role model, so if they are promoting Peace people following the same religion are more likely to want Peace than War.

(c) The Just War theory is important as it gives countries the guidelines of what reasons are acceptable to go to War over. One part of the Just War theory is you can go to War

If innocent people are in danger, this ~~has~~ makes countries aware that if another country is hurting innocent civilians that, ~~that country~~ it's okay to go to war against that country because you have a just reason. The just war theory shows which reasons are appropriate to go to war over and helps ~~show~~ people to see if the war is just or unjust.

(d) (i)

I ~~do not~~ do not think bullies should be forgiven instead of punished. I don't think they should be forgiven as they ~~8~~ have treated someone else really badly and if they are forgiven they have just gotten away with it. I think they should be punished as it will teach them not to bully again and will show them there are consequences for their actions.

(ii) Some Christians may disagree with me as Jesus told them to forgive others, so they believe even if someone has done something awful that they should be forgiven as that's what it says in the bible. Muslims also believe you should forgive as that is what Mohammed told them to do and since he is their prophet they will follow his teachings.



5 (b)

2 marks

Personal opinion and one developed reason

'Religious leaders are role models' developed by 'If they promote peace their followers will want peace'

5 (c)

Level 2

4 marks

One developed reason

'It gives guidelines of what reasons are acceptable to go to war' developed by the example of innocent people in danger.

The final section is not credited because it repeats the first point.

The meaning is clear so this response receives the higher of the two marks for QWC.

5 (d) (i)

3 marks

Personal opinion, one developed and one simple reason

'They have treated someone very badly'

developed by 'If they are forgiven they have got away with it'

'It will teach them not to bully again'

5 (d) (ii)

2 marks

Two simple reasons

'Jesus told them to forgive others' 'Muhammad told them to forgive'

The importance of Muhammad as the prophet was not credited because that is developing the significance of Muhammad to Muslims, rather than his teaching on forgiveness. The development must link primarily to the quote.



Avoid repetition.

The work of this candidate is included to illustrate the other frequent issue that occurred with Q5 (b), namely the use of aid organisations as examples of organisations working for world peace.

Nevertheless, this candidate scores a total of 15 marks, making it a good response to this question.

(b) I believe that ~~Religious~~ religious organisations such as ~~the~~ Islamic Relief and Christian Aid, do enough to promote world peace. This is because they do things like give food and water to ~~conf~~ countries that been affected by war. They also look after people and ensure that their human rights are not being affected or abolished in any way. They also promote world peace by simply handing out leaflets and hosting inter-faith meeting to attempt to resolve conflict problems.

(c) The just war theory was created by Thomas Aquinas, it is important to Christians, and also atheists for many reasons.

Firstly, In Christianity, they follow teachings of Jesus, which are to "love thy neighbour". This shows that the just war theory is important because, if they were to go into a country and fight, it would be to help others in that country who are ~~less~~ in danger.

furthermore, Jesus also taught to promote peace and by using and supporting the just war theory, it you can promote peace in a way as countries will only go in to fight to retain peace and for the conclusion of the battle to end in peace.



(d) (i) As a Christian I believe that bullies should be forgiven as Jesus taught forgiveness and, even though he was killed on the cross, he still forgave the people who had sinned him.

Also, in the Bible it says "love your enemies" which shows that no matter how someone has hurt you, you should love them anyway. Furthermore, the Bible also says "if someone slaps you on the left cheek, let them slap you on the right cheek also" this shows that you should forgive, no matter what.

(ii) However, someone may disagree as they may believe that if the bully is not ~~retributed for~~ ~~who~~ retributed for what they have done, they may feel as if it is the right thing to do. Also, they may say that deterrence is the best way to teach people a lesson and bullies should be punished.



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Turn over ►



5 (b)

2 marks

Personal opinion and two brief reasons

'They hand out leaflets' 'They host inter-faith conferences to resolve conflict problems'

Many candidates do not focus their response on work for world peace but rather on aid organisations. They did not need to name a religious organisation in order to gain marks but the reasons they use must be linked to peace and not aid. Examiners therefore ignored 'feeding the countries affected by war' and 'human rights work', which were not linked to the promotion of peace.

Here, credit is given to those actions in the final sentence which are carried out by religious organisations to promote world peace.

Some more able candidates did explain that working for better human rights reduced the reasons why people went to war and were credited appropriately.

5 (c)

Level 4

8 marks

2 developed reasons

'Love thy neighbour' developed by 'it would be to help others in danger' 'Jesus taught to promote peace' developed by 'countries will only go to war to retain peace'

This candidate employed a different style of approach by linking aspects of 'Just War' theory to specific religious teachings. This is a perfectly acceptable response. However, there is no requirement for any religious perspective.

The meaning is clear so this response receives the higher of the two marks for QWC.

5 (d) (i)

3 marks

Personal opinion, one developed and one simple reason

The candidate declares himself a Christian so in this example the personal opinion functions as a religious reason.

'Jesus taught forgiveness' developed by 'He forgave the people who had sinned (against) him'. The idea is that Bible teachings suggest people should forgive no matter what. The quotes would develop this but the response has already achieved full marks.

5 (d) (ii)

2 marks

Two simple reasons

'Without retribution the bully will think it is the right thing to do' 'Deterrence is the best way to teach people a lesson'



Make sure candidates understand the difference between helping the poor and working for world peace.

Question 6 (a)

Q6 (a) posed more difficulties for candidates than would have been expected.

Candidates attempted Q5 and Q6 in roughly equal numbers. Some resorted to 'Conflict resolution means to resolve a conflict' and many scored one mark for a variation on this theme. To achieve two marks the definition needed to suggest that it was firstly, an end to a dispute/conflict/war and secondly, that this was achieved by peaceful means.

A way of teaching this is to contrast the ending of war in the Pacific by the dropping of a nuclear bomb, with clandestine meetings between the British Government and the IRA. Both resulted in peace but only one could be described as conflict resolution and not just 'winning'.

The work of this candidate is included to demonstrate an answer that shows both of the required components.

write your answer here:

- (a) Conflict resolution is to stop war and fighting by settling differences peacefully
- (b) I don't think some actions are unforgivable because when Jesus was crucified he forgave the Roman soldiers who killed him because they



ResultsPlus
Examiner Comments

2 marks

A mark scheme definition 'bringing a war to a peaceful conclusion'



ResultsPlus
Examiner Tip

The simplest way to gain full marks is to use the mark scheme definition.

The work of this candidate is included to show a typical response that scores 1 mark.

write your answer here:

- (a) conflict resolution is a theory of how to put a stop to conflict / disagreement / hate / war.
- (b) yes because taking something such as life is unforgivable because it's not yours to take



ResultsPlus
Examiner Comments

1 mark
Partially correct

This response needs to contain both the idea of ending conflict and the idea that this should happen peacefully.

This is awarded 1 mark because the conflict is ending. However a nuclear bomb could bring a conflict to an end. Conflict resolution must be shown to be a peaceful process.



ResultsPlus
Examiner Tip

Make sure candidates understand there is a difference between a war that is ended by military victory and the process of conflict resolution, which requires more compromise.

A number of candidates also gave a definition of reconciliation that was a definition of another keyword. Under normal circumstances this response would score 0 for that reason. However, because it is linked to conflict resolution it is allowed as a partially correct response.

Write your answer here:

(a) Conflict resolution is bring 2 people together who were oppressed to each other.

(b) I believe that all actions are forgivable because as a christian, jesus taught us forgiveness and he also died on the cross so we should



ResultsPlus Examiner Comments

1 mark

Partially correct

A definition of reconciliation which is awarded 1 mark as an example of conflict resolution.



ResultsPlus Examiner Tip

Be precise.

Question 6 (bcd)

Q6 (b) (c) (d) considered:

- if some actions are unforgivable
- attitudes to war in one religion other than Christianity
- conflict in religious families

In general, candidates exhibited sound understanding of the areas assessed by this question. One complication was the requirement to present both attitudes in order to achieve full marks. Most candidates remained familiar with this question structure and few lost marks by presenting a view from entirely one perspective.

The work of this candidate is included to demonstrate the typical quality of response from a candidate scoring full marks for this question. It includes an interesting example of a 'split development', of which teachers should be aware when marking in school.

Islam remains by far the most common religion other than Christianity considered by candidates. It was pleasing to see that many candidates were very aware of the importance of peace in Islam. In the current political climate teachers are to be credited for their efforts in this sensitive area.

(b) No, I believe everyone deserves a second chance. Jesus taught to be forgiving and it is nice to treat others how you want to be treated. Secondly, it is human nature to make mistakes. Everyone makes mistakes, as long as they're willing to apologize why should we not forgive them back?

(c) Some Muslims are against war because war normally ends up with death. ^{To kill someone} ~~Death~~ is a haram in the Qu'ran, committing it will upset Allah. Causing you to go to hell. Also other muslims

are against war because you're meant to "love everyone like your brother." If you're having a war with them that's not loving them - that's being mean. This is against Allah's wishes. Thirdly, wars normally destroy the earth, leaving the battlefield in ruins. Muslims are 'khalifahs' meaning Allah sent them to take care of the world he made. Going to war will go against taking care of Earth, upsetting Allah. However, a few Muslims believe that war is only ok, if it's a just war and it is a last solution, since you have tried to do a peaceful method but fighting is the only way to resolve things.



(d) (i) No, I do not agree with that statement. Christians go to church every Sunday, they're taught to believe in God together. "Love thy mother and father." Secondly, they will have the same morals and ethics when facing a problem, as they all listen to the bible and believe in the same stories/teachings. Thirdly, They are taught to respect each other. Jesus taught the golden rule, following that means they'll listen and respect others more.

(ii) people will disagree with my view because non-religious families do not instantly hate each other because they're not religious! They don't have to go to church to bond, The family can go bike riding or something else. Religious families always have arguments on different views. For example, traditional muslim parents will arrange a marriage and their child will rebel.



P 4 2 7 3 7 A 0 1 3 2 0

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Turn over ►



ResultsPlus

Examiner Comments

6 (b)

4 marks

Personal opinion and two developed reasons

'Everyone deserves a second chance' developed by 'If they are willing to apologise why should we not forgive them?' 'Jesus taught to be forgiving' developed by the Golden Rule

This is an example of a 'split development' where the first sentence with its simple reason is developed by the last sentence, with an intact developed reason in the middle.

6 (c)

Level 4

8 marks

Four brief reasons

'It is wrong to kill' 'You have to love everyone like your brother' 'It destroys the Earth'. The idea that a just war is acceptable if it is the last resort

The meaning is clear therefore this response receives the higher of the two marks for QWC.

6 (d) (i)

3 marks

Personal opinion and three simple reasons

'Love your mother and father'

'They will have the same morals and ethics when facing a problem'

The Golden Rule

6 (d) (ii)

3 marks

Three simple reasons

The idea that non-religious families are not all in conflict. 'You can bond without Church' 'Religious families will disagree about different religious views'



ResultsPlus

Examiner Tip

Try to develop your reasons as you go; however, if you realise you have not, it is never too late.

The work of this candidate is included primarily to illustrate a further problem that some students still have, namely a failure to ensure the reasons they give match their stated opinion. This is seen mostly in (d) questions where it can cost up to three marks and occasionally in (b) questions where it can prove even more costly.

(b) ~~yes~~ I ~~agree~~ agree that some actions are

No I disagree that all some action are unforgivable because punishing them such as going to prison for long time ~~can~~ could change them into a good person. I also think that all actions should be forgiven because God Forgives everyone and so should you.

(c) Some of muslims followers are against war because they believe that violence is wrong and in war there is lot of violence. Also in war you take a persons life and Allah

punish you for your sins. However, some of muslims followers are not against war because they believe that the qur'an says if you have been attacked it is right to use self defence.

(d) (i) yes I agree because Religions family would follow each other and the rules of there religion, also it is peace

(ii) Some ~~pep~~ people may disagree with me because they believe that some ~~pe~~ people in the family would not want to follow it's rules and do not believe and would want to change



ResultsPlus

Examiner Comments

6 (b)

2 marks

Personal opinion and two brief reasons

'Punishment can change people' (suggesting they are now worthy of forgiveness). 'God forgives everyone'

6 (c)

Level 3

6 marks

Three brief reasons

'Violence is wrong' 'It is wrong to take a person's life' 'The Qur'an says you can fight in self-defence'

The meaning is clear therefore this response receives the higher of the two marks for QWC.

6 (d) (i)

0 marks

The candidate says 'Yes, I agree' (that there will always be conflict in religious families) and then gives reasons which disagree. In this case 0 was awarded in (d)(i).

6 (d) (ii)

2 marks

One developed reason

'Some people in the family would not want to follow its rules' developed by 'Do not believe and want to change'

The reason contradicts the opinion in (d)(i). In order not to punish the candidate twice for their mistake in (d)(i), in (d)(ii) marks are awarded for valid reasons for either side of the argument.



ResultsPlus

Examiner Tip

Always state your personal opinion clearly; make sure that it matches your reasons.

Question 7 (a)

Q7 (a) was by far the best known of the (a) questions this year with almost all candidates achieving two marks. Of those who did not, they tended to know that it was something bad that a person did or they suffered from the fact that the (a) question from the corresponding paired question was included as part of a rubric infringement.

In addition to the glossary definition examiners also accepted an offence against a religion or a religious teaching as a correct response. The work of this candidate is included as an example of this.

Write your answer here:

(a) A Sin is where someone does something wrong which the religion says not to do.

(b) I think that the laws on drugs don't need to be changed because they are fine now and if they are ~~weakened~~ ^{weakened} then people will abuse them more.



ResultsPlus
Examiner Comments

2 marks

Alternative wording of 'doing something against the beliefs of a religion'



ResultsPlus
Examiner Tip

You do not need to elaborate. Keep to the definition.

In addition to knowing that a sin was something wrong, a number of candidates suggested a sin was a crime. This was credited as partially correct - because many sins are crimes but many examples are not, adultery, for example, in this country.

Write your answer here:

- (a) sin is where you commit a crime. and you need to be forgiven.
- (b) I do think the law on drugs should be changed because people are dying of it and drugs shouldn't be in groups A, B, C they should be in one category and be treated



ResultsPlus
Examiner Comments

Partially correct

Given that a crime is not necessarily a sin this response is given 1 mark for the need to be forgiven.



ResultsPlus
Examiner Tip

A relevant example will be credited as partially correct.

Question 7 (bcd)

Q7 (b) (c) (d) asked candidates to consider:

- the laws on drugs
- retribution versus alternative theories of punishment
- whether capital punishment is always wrong

Outcomes in Q7 (b)(c)(d) were almost entirely decided by the (c) response, with not very many candidates receiving full marks.

Of those who did not, the problem lay with 'retribution' as a theory of punishment. Many candidates confused retribution with reform or rehabilitation. Many others thought retributive punishments were focussed on blood money and/or community service and so compared these with either a long prison sentence or capital punishment, both of which can be considered as examples of retributive punishments.

The work of this candidate is included to illustrate the type of difficulties students encounter when they are not confident of the alternative theories of punishment and their advantages and disadvantages.

It is also useful to illustrate the perils of being indecisive in (d)(i).

(b) No I don't think the law on drugs should be changed because drugs are harmful to the body and even others around you. The Law should stay the same because drugs can cause ~~problems~~ ~~to the body~~ Social Problems because you don't know what you or anyone else is doing when you have taken drugs this puts your life and others people around you in danger. However some drugs are good because they help you get better these should be the only ones allowed to be taken for medical reasons.

(c) Some people believe that retribution is the best way of Punishment because it gives them time to think what they have done

wrong and gives them time to think how they are going to change their life.

Others believe its the best theory of Punishment because they don't believe in Capital Punishment. Also Some people believe retribution is ~~less~~ worse than ~~the~~ Capital Punishment because you would have to live with the guilt of ~~murder~~ murdering someone for the rest of your life.

Some people don't believe retribution is the best theory of Punishment because they believe that the person who has committed the crime can think of something worse to do and make even more damage than they have already done.

Other people don't believe in it because they believe that Capital Punishment is the best Punishment. 'an eye for an eye' and a tooth for a tooth. If they kill someone they should be killed too.



(d) (i) ~~Not~~ I don't agree, ~~that~~ I don't think Capital Punishment is always wrong. I believe in some cases it is acceptable but in some it's not. I think if you murder someone ~~as~~ you should be killed ~~to~~ because you have taken someone's life yours should be taken ~~too~~. However if you are young and ~~therefore~~ killed someone you shouldn't be killed because you're only young and you have time ~~to~~ change and make things ~~to~~ right.

(ii) Others would disagree with me because Capital Punishment is always wrong. You shouldn't take a life of someone who's taken a life because that's going against the Ten Commandments; 'you shall not murder'. Others also disagree with me because they believe that they should have a second chance so they can reform and become a different person. Other also disagree because God will punish them for their sins when they ~~die~~ die so they don't need ~~punishing~~ now.

TOTAL FOR PAPER = 84 MARKS



P 4 2 7 3 7 A 0 1 7 2 0



ResultsPlus

Examiner Comments

7 (b)

4 marks

Personal opinion with two developed reasons

'Drugs are harmful to the body' developed by 'and even those around you' 'Drugs cause social problems' developed by 'because you don't know what you are doing when you have taken drugs'

7 (c)

0 marks

The candidate is talking about one specific example of a retributive punishment, namely a long prison sentence. The advantages and disadvantages suggested therefore, apply to this rather than retributive punishments in general and cannot be credited.

7 (d) (i)

1 mark

Personal opinion and one reason

'You have taken someone's life and deserve to die'

The second part of the sentence replicates the first. The additional information provided on when capital punishment is wrong contradicts the personal opinion and cannot be credited.

'However' really marks the start of (d)(ii) but since there is a written (d)(ii) in the correct space it cannot be credited.

7 (d) (ii)

3 marks

One simple and one developed reason

'Do not murder' 'They should have a second chance' developed by 'to reform and be a better person'

A third reason is provided but it has already achieved maximum marks. 'God will punish sins, we don't need to'



ResultsPlus

Examiner Tip

Be decisive in (d) questions. Do not 'sit on the fence'.

The work of this candidate is included to demonstrate what a good candidate can achieve in this question. This candidate clearly understands the difference between retribution and reform and is rewarded accordingly.

(b) I believe that the law on drugs shouldn't be changed as drugs can seriously effect your health, for example, cigarettes are a form of drug that can lead to lung cancer or heart disease. Also, drugs can impair a persons judgement, some of them may cause that person to commit a serious crime. So I feel that the drugs that are illegal should stay illegal.

(c) Retribution is giving someone a ~~ka~~ punishment to make them pay for what they have done. As a christian I believe that retribution is ~~no~~ the

best theory of punishment because of the idea about an eye for eye, tooth for tooth.

However, other Christians may feel that reform is the best theory of punishment because all Christians believe people have a chance to change and that's what reform is based around, educating someone so that they change their behaviour and act in a better way. Also others will say that deterrence is the best theory of punishment because it gives someone such a harsh punishment that them or other people won't do it or do it again.

(d) (i) As a christian i believe that it is wrong. i believe that only God ~~can~~ can give or take away life, it would be going against him. Also the decalogue states "thou shall not murder" therefore we shouldn't go against this, by killing someone because they did would make you just as bad as the criminal.
~~that's all~~

(ii) However, others may disagree because in the bible it says "an eye for an eye, tooth for tooth" which suggests if someone commits a murder then you should do so back.



7 (b)

4 marks

Personal opinion and two developed reasons

'They can affect your health' developed by the example of cigarettes causing cancer. 'They can impair a person's judgement' developed by 'may cause a person to commit a serious crime'

7 (c)

Level 4

8 marks

Two simple and one developed reason

'An eye for an eye' 'Reform gives people a chance to change' developed by 'They act in a better way' 'Deterrence stops other people committing the crime'

The meaning is clear therefore this response receives the higher of the two marks for QWC.

7 (d) (i)

3 marks

Personal opinion, one simple and one developed reason

'Only God can give and take life' 'Do not kill' developed by 'This would make you just as bad as the criminal'

7 (d) (ii)

2 marks

One developed reason

'An eye for an eye' developed by the explanation that if you murder you should have an equivalent punishment.



Knowing and understanding keyword definitions is vital for success.

Question 8 (a)

This was, by contrast with Q7 (a), the most challenging (a) question on the paper, with almost half of the candidates providing a partially correct response. As teenagers, the candidates are very familiar with the term 'responsibility'. They know exactly what a responsibility is and found it very easy to give a description or an example. A definition of responsibility proved significantly more demanding.

This is a pattern that has been seen in the past - where words in normal usage are less likely to be defined correctly than specifically 'religious' words, which may well be new to the majority of the candidates.

The response of this candidate is included to illustrate a common type of response, which associates responsibility with the law or crime.

Write your answer here:

(a) in the law, accepting you're to blame when doing something wrong

(b) I think that society needs laws because it keeps people from living in fear, as 'criminals' would be able to commit crimes at ease.

I also think society needs laws because it ^{protects} ~~itself~~



ResultsPlus
Examiner Comments

A partially correct answer

An example of taking responsibility for a specific action.



ResultsPlus
Examiner Tip

Do not assume that you know what a word means just because you hear it every day.

This response is also included as an example of the most common response seen this year, which is also credited as a partially correct example.

Write your answer here:

(a) to take care of something.

(b) Yes, society needs laws because laws are
~~not~~ rules that everyone needs to follow in
in order to make it a safe society.

Also, since laws are all the time and



ResultsPlus Examiner Comments

Partially correct

An example of a responsibility.



ResultsPlus Examiner Tip

The definition of responsibility given in the glossary is the exception that proves the rule 'To take responsibility for your actions'.

You can use the word responsibility to define the word responsibility!

Question 8 (bcd)

Q8 (b) (c) (d) asked the candidates to consider:

- if society needs laws
- how alcohol and drug use cause social problems
- whether religious people care more about justice than anyone else

Very few candidates understood what a 'social problem' was in this context and talked about problems with maintaining relationships rather than the impact on society as a whole. In keeping with the model employed last time this was examined, examiners credited the personal effects of alcohol and drug use as well as the wider impacts on society.

Even fewer candidates were familiar with religious views on justice. This was made even more challenging by the requirement to have a religious view from a religion other than Christianity. As a result, many confined their responses to the justice system whilst others rewrote the question as 'Religious people care more about justice than anything else.' By the end of the final section candidates were clearly tired and many were rapidly running out of time. All of these factors were reflected in their responses.

The work of this candidate is included to illustrate the importance of stressing to candidates that they need to read questions carefully.

It would have benefitted this candidate to have written out the quote at the top of the page, because, in the act of writing it, they may have realised what it actually said, rather than answering based on what they thought it said.

(b) Society does need law. If society didn't have law and people would get away with things. Without any laws it would be easy for people to get away with the things that are meant to be keeping us safe. Laws are put in place to keep people safe and to ~~keep~~ people know and aware of what they can and can't do.

(c) Drugs and alcohol can cause social problems because if you are under the influence of alcohol or substances then that can cause

quite a few social issues. If you are under drugs and are out on street and you get arrested then by being arrested that ~~may~~ may cause arguments with the streets and therefore that is a social problem. By being drunk & engaging with other people you are causing social problems if something kicks off.

(d) (i) I don't agree because religious people are religious for a reason. They are about people because they believe in the good in people. Also they may care about justice as well because if someone has done something bad for their best interest they may have to serve time to know what they are doing is wrong. This means that they care about people most ~~time~~ not just justice.

(ii) People may disagree with me because they will say their religion believes in justice more because they say that they are coming for the people as well as the justice.



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Examiner Comments

8 (b)

3 marks

Personal opinion, one brief reason and one developed reason

'People would get away with things' 'Laws keep people safe' developed by
'They know what they can and can't do'

8 (c)

Level 2

4 marks

One developed reason

'You may get arrested' developed by 'this may cause arguments (on) the streets'

The meaning is clear therefore this response receives the higher of the two marks for QWC.

8 (d) (i)

0 marks

The candidate has misread the quote and answered the question
'Religious people care more about justice than anything else'. The reasons, therefore, do not answer the question and cannot be credited.

8 (d) (ii)

0 marks

This is still about the importance of justice relative to other important things, when it should consider the importance of justice to religious people rather than the non-religious.



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Examiner Tip

Read the questions carefully, even when you are short of time.

The work of this candidate is included to demonstrate what can be achieved by a more able candidate who has thought carefully about the questions and not just depended on a rote formula to gain marks.

Even so, this candidate does not provide a religious reason from a religion other than Christianity in (d) and loses 2 marks.

(b) I do think society needs laws because it splits up the 'gray' into more 'black and white'. Without laws people could do something perceived as wrong in one person's eye but nothing would happen about it and the offender could do whatever he wanted.

Also, by having laws it keeps society safe, knowing that there are measures in place to protect them from people who may do evil deeds.

(c) Alcohol and drug use can cause social problems in different ways.

For example, if someone is an alcoholic then they could affect

not only their friends and family but the society around them. If they get loud and aggressive then they could scare people into ~~being~~ doing things like all the police. This can often ruin the feeling of a 'community' and cause problems for society by meaning someone has to be responsible for these people whether they want to or not.

Another reason alcohol and drug use can cause problems is by the economic issues. Because drugs and alcohol aren't cheap, they have to get money somehow and often because people crave drugs and alcohol, they end up without a job meaning they have to steal money or use benefits to supply their addiction, which can take money away from someone who needs it leading to more problems such as poverty in society.

(d) (i) I disagree with this statement because religion doesn't just mean you follow the law, it means you follow what you believe is E.G. - God, and you're therefore looking for something else which isn't just justice. E.G. Forgiveness or love.

Also, people who aren't religious may be more hungry for justice, just in the wrong way. For example, someone could've had a friend or family member shot, which leads them on a hunt for 'justice', even if what they're actually after is revenge.

(ii) People may disagree with me and say that only religious people are looking for true justice with the help of their God, and that often, ~~people~~ athletes who are looking for justice don't have a purpose, just an ulterior motive which means they're trying to benefit themselves and not get justice.

TOTAL FOR PAPER = 84 MARKS



P 4 2 7 3 7 A 0 1 7 2 0

8 (b)

4 marks

Personal opinion and two developed reasons

'Law makes things black or white' developed by the idea that people then know what is expected of them. 'They keep society safe' developed by 'There are laws to protect them'

8 (c)

Level 4

8 marks

One fully developed and one simple reason

'If they get loud and aggressive' developed by 'they scare people into calling the police' fully developed by 'somebody has to take responsibility for them'. 'The economic issues'

The meaning is clear therefore this response receives the higher of the two marks for QWC.

8 (d) (i)

2 marks

Personal opinion with one developed reason

'They are looking for something that isn't justice' developed by 'forgiveness or love'

The second reason, although eloquently expressed, actually agrees with the statement because it suggests that non-religious people are more interested in revenge than justice, which therefore suggests religious people care more. It contradicts the opinion and cannot be credited.

8 (d) (ii)

1 mark

One simple reason

'Only religious people are looking for true justice'

Since there is no valid religious reason from a religion other than Christianity further marks in (d)(ii) cannot be credited, making the total mark for (d) 3/6. This simple reason could easily have been developed to make it a religious reason, eg because Allah is a just God.



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Examiner Tip

Do not neglect a religious reason in (d).

Paper Summary

It is important to explain to candidates that their work will be marked on a computer screen, so it is essential that they keep their writing within the defined areas. Please also encourage them to state clearly in the body of the script if they have continued their answer on additional paper, so that this can also be taken into account for the final mark. Since almost all scripts are now scanned and marked on-line it is also important to encourage all candidates to use black ink. Blue writing sometimes scans very faintly.

There were a number of questions that proved difficult for students. Fortunately, the "scarcity" of natural resources was not one of them, with the vast majority of students understanding what a scarce resource is and most being able to suggest simple problems that the scarcity causes. A number of less able students did not make the link between scarcity and the problem and instead focussed their response on how using resources causes pollution.

Whilst an improvement in candidate performance was evident this year with record numbers of candidates achieving grades of C or above and a record percentage of A and A* grades, there are a number of general points arising from the examination that teachers should note in order to improve candidates' performance.

In part (c) responses, there is a tendency for candidates to attempt to gain credit by using 'one size fits all' responses. For example, *"This is said in the Qur'an/Bible/Torah and Muslims/Christians/Jewish people will obey this because they believe it is the word of God'."* Whilst less able candidates occasionally achieved improved marks with material of this nature, it often distracted them from the question in hand. Candidates should be encouraged to focus on the development of the reason, rather than on the source of its authority.

By far the most poorly answered question on the paper was 7 (c). Many candidates confused retribution with reform or rehabilitation and many compared the advantages of retributive punishments by comparing them with capital punishment, which is itself an example of a retributive punishment.

As a result of this fundamental mistake many candidates, whilst writing extensively, failed to gain credit in this question. Some candidates did not read the question carefully enough and the response degenerated into a discussion of whether Christians and/or Muslims agree with capital punishment, which generally was not answering the question.

In part (d) questions, a number of candidates continued to ignore the structure provided both by the question and the space left for the response. Less able candidates, in particular, often used the second part of the question to proffer arguments to refute the arguments offered in (d) (i), rather than to dispute whether the statement should be agreed with or disagreed with. A significant number of candidates lost marks because they failed to provide a valid, specifically religious, reason either to support or to contradict the statement. Less able candidates may benefit from writing out the quote at the top of their answer page.

8 (d) was particularly challenging: few candidates had a sound understanding of the significance of justice to religious people. Most arguments revolved around the justice system and whether or not religious people wanted justice in response to crimes more or less than others. A significant minority suggested religious people did not care about justice because they would just forgive people.

Time-management remains difficult for many candidates and not just for the less able. The exam lasts for 90 minutes, giving candidates approximately one minute per mark and ten minutes reading and checking time. Those candidates who were highly motivated to write extensively in early sections of the paper inevitably suffered when it came to Section 4. This continues to be an issue because of the requirement to assess SPaG in Section 1.

The space provided on the paper is more-than-adequate for the vast majority of candidates to complete a response. Often, those candidates who required extra paper had already scored full marks. Again, the poor time-management of these candidates often resulted in a fall in performance later in the paper.

A choice of two questions is offered in each section, with candidates required to respond either to the odd-numbered question or to the even-numbered question. Candidates who chose sections from both of the two questions did not receive full credit for the section, because the weaker responses were not credited in this rubric infringement. Candidates are required to indicate at the top of each section the question they have answered by placing a cross in the appropriate box. Candidates should be reminded to do so as part of their examination preparation. Less able candidates may benefit from crossing out the question they are not answering on the question paper itself.

Based on their performance on this paper, candidates are offered the following advice.

- Part (b) questions require the candidate's own opinion, supported by two relevant reasons. A number of candidates lost marks by not stating clearly their own opinion on the matter.
- Question 5 (b), in particular, was difficult for many. Candidates showed poor understanding of the work of religious organisations for world peace, with many giving the UN as an example of a religious organisation. Many also discussed the aid work of organisations like Christian Aid, without linking this to why aid work would benefit world peace. Indeed, many appeared to have no concept of a specifically religious organisation working for world peace and instead attempted to discuss whether an entire religion such as Christianity did enough to support world peace.
- Part (c) questions are generally 'Explain how' or 'Explain why'. They expect the candidate to demonstrate knowledge and understanding for AO1.

Grade Boundaries

Grade boundaries for this, and all other papers, can be found on the website on this link:

<http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx>

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